

Choose the correct term from parenthesis to complete each sentence:

- I wish I \_\_\_\_\_ prettier. (was/were)
- She behaved as if she \_\_\_\_\_ mad. (was/were)
- She demanded that her son \_\_\_\_\_ her to the estate. (accompany, accompanies)
- If she \_\_\_\_\_ taller, I would marry her. (was/were)
- I requested that she \_\_\_\_\_ present at the meeting. (be/is)
- I suggest that he \_\_\_\_\_ . (study/studies)
- Is it essential that we \_\_\_\_\_ there? (are/be)
- Don recommended that you \_\_\_\_\_ the committee. (join, joins)

<https://www.youtube.com/watch?v=jeFCZ8n6MVU>



<https://www.youtube.com/watch?v=jeFCZ8n6MVU>



# The subjunctive

The subjunctive expresses the speaker's views as uncertain or hypothetical.

The subjunctive is a mood and not a tense.

😊 We use the subjunctive in English, but you may not recognize it because you have heard it so often that it sounds natural. 😊

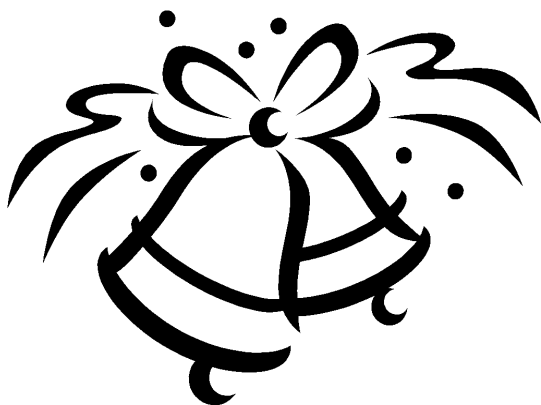
ex. 1. Statements contrary to fact: If he were here..., If I were the president...

2. Wishes: I wish he were here..., I wish I were an oscar meyer weiner...

3. Conveying a command: the chairman ordered that we be a team.

4. Formal motions and resolutions: Be it resolved that we begin construction immediately. The job required that he be qualified.

In order to know when to use the subjunctive mood, remember WEDDING or UWEIRDO.





W-will or influence,wish,want

E- emotion

D-doubt/denial

D-demand

I-indefinite/impresonal  
expressions

N-nonexistence,negate

G-general expressions

**U**-uncertainty, unknown

**W**-wishes (desear,

**E**-emotions

**I**-impersonal e

**R**-recommendo

**D**-doubt/denia

**O**-Ojalá



(r)

on es +adj+que)

mments to other)

### 3 Requirements for using the subjunctive:

1. 2 different subjects
2. A relative pronoun to link the clauses together **que or quien**
3. 2 different verbs

subject + verb+ que+ second subject+ verb

I wish that he would go home.

Yo espero que él vaya a casa.

To form the subjunctive of the verb:

1. Go to the yo form
2. Drop the final -o
3. Add the opposite endings

<u>-ar</u>		<u>-er,-ir</u>	
e	emos	a	amos
es	éis	as	aís
e	en	a	an

ex. hablar- **hablo-**  
comer- **como-**  
salir- **salgo-**



Es increíble que mi amiga no venga a mi fiesta.

Ojalá yo gane el concurso.

Me alegro que mis estudiantes aprendan tus palabras de vocabulario.

¿Cuándo ya hemos usado el subjuntivo en esta clase?

